

Workshop invitation

Systematic observation in educational research

26.-27. September 2017

Location: Clarion hotel, Arne Rettedals gate 14, Stavanger, Norway

The aim of the workshop is to bring together researchers that use systematic observations in their work to share experiences, discuss ongoing work and planned studies.

A group of researchers at the University of Stavanger and Volda University College host the workshop. They represent four projects funded by The Research Council of Norway that use Classroom Assessment Scoring System (CLASS). The workshop will particularly address research using CLASS, but will also be relevant for researchers using similar protocols.

Keynote speakers

We are pleased to announce that Associate Director Bridget Hamre, CASTL, University of Virginia will give a keynote lecture at the first day of the workshop. Bridget Hamre, is as known to most of you, one of the developers of CLASS. Moreover, Professor Marja Kristiina Lerkannen, University of Jyväskylä will give a keynote lecture on the second day of the workshop. Marja-Kristiina Lerkannen and her research team are perhaps those in Europe that are most experienced and use all versions of CLASS.

Active participation

We invite you to bring your ongoing work using systematic observation for discussion in one of several formats (see below). However, you are also welcome to participate without a presentation, as we would like to bring together both experienced and early carrier researchers. We are working on developing a PhD- course related to the workshop. PhD-students will then be able to, subject to some additional work, receive credits for participation. PhD-students are encouraged to present their work in one of the sessions, alternatively present their work in a poster and a short presentation of the poster in the group.

We welcome participants to contribute to the program and send a short abstract (approximately 300 words) to describe your contribution and the type of session in which you would like to participate. The workshop welcomes contributions focused on a broad range of topics for example related to strengths and weaknesses of observational protocols, validity and reliability, combining systematic observation and other data sources, comparative studies, the use of systematic observation in general etc.



Requirements for PhD Students that would like credits (3ETCS)

- Active participation in the workshop
- A reading list
- A paper (3000 words +/-10%) based on a manuscript for own presentation in the workshop or a paper on a topic relevant for the workshop theme.

Phd-students participating in the PhD-course will also have to register on the university web-page to receive credits. Detailed information on the PhD-course will be presented on the [University of Stavanger](#) web page at the end of June.

Type of sessions

Short talk: An opportunity to present and discuss methodological or thematic topics of systematic observation (20 minutes + 10 minutes discussion)

Round table sessions offer opportunities for a more discursive exploration of research issues. This may well involve discussion of work in progress. The presenters explain their research and research issue, and invite participants to help to discuss emerging data or to solve a research issue or problem (30 minutes i.e. 5-10 minutes introduction + discussion)

Poster: There will be a possibility for PhD-students to present their work in posters (A0 or A1 format) and a short oral presentation of about 5 minutes for each poster to the audience as part of the last session on day 1. After the authors' brief presentation, an in-depth discussion between them and the audience follows. The poster sessions offer PhD-students the change to present their work in a visual format and offer more opportunities for interaction and discussion. Poster sessions are usually ideal for work in an earlier stage of research.

Please, find the tentative program attached.
We hope to see you at the workshop.

Timeline for abstract process for participants

- Deadline for sending abstract June 5th
- You will receive a response on your abstract by June 15th
- Registration deadline for the workshop June 15th

Please send abstract and registration to Åse Lill Byrkjedal Ur: ase.l.ur@uis.no

The workshop is funded with grants from the Research Council of Norway. Participants cover their own travel and accommodation.

We have reserved a number of rooms at Clarion Hotel at the cost of 1350 NOK a night for a single room. Please, notify Åse Lill upon registration at the latest if you would like to book one of these rooms.



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Tentative programme

Day 1:

09.30- 10.00 Coffee

10.00 10.15 Opening session; welcome notes and outline of the workshop

10.15 11.30, Invited talk: Associate Director Bridget Hamre, CASTL, University of Virginia
Understanding and Improving Teacher-Student Interactions in Preschool to High School Classrooms: An Overview of Recent Findings

11.30 12.30, Lunch

12.30 13.30, Parallel round table sessions

- Round table discussions to give the participants input to/for a defined theme. The facilitator defines the framework for the discussions, but the main activity will be the debate of the given themes.

13.30 14.00, Break

14.00 15.00, Short talks (30 min each incl. discussion)

- Short academic presentations. An opportunity for the participants to present and discuss methodical or academic issues concerning use of observation and analysis of content related to their own projects. Possibility for parallel sessions.

15.00 15.15, Break

15.15 16.15, Fish bowl

- A dialogue giving the participants the opportunity to contribute to the discussion within the given theme.

16.15 16.30, Break

16.30 17.30, Poster presentations

- The PhD candidates have the opportunity to present their current work and preliminary findings. Each candidate has 5 minutes to his or her disposal.

19.30 Social event – workshop dinner

Day 2:

- 09.00 09.15, Good morning – we summarise yesterday and have a look at today's agenda
- 09.15 10.30, Invited talk: Professor Marja Kriistina Lerkkanen, University of Jyväskylä. *The effect of classroom observations with the CLASS on child outcomes*
- 10.30 11.00, Break
- 11.00 12.00, Parallel round table sessions
- 12.00 13.00, Lunch
- 13.00 14.30, Posters/short talks/ roundtable depending on the amount of submitted abstracts within each category
- 14.30 15.00, Where are we, and where do we go from here – an assigned commentator summarizes the workshop and opens for discussion/comments.

